

#### 2004-2005 Profile of Grant-Deuel School District 25-3

16370 482nd Ave, Revillo, SD 57259

Home County: Grant
Area in Square Miles: 257
2004 K-12 Fall Enrollment: 223

Revenue

| Adult Instruction       | \$0       | \$0      | \$0       | \$0 |
|-------------------------|-----------|----------|-----------|-----|
| Student/Staff Services  | \$93,844  | \$6,222  | \$57,310  | \$0 |
| Administration Services | \$172,187 | \$0      | \$0       | \$0 |
| Transportation Services | \$133,556 | \$30,213 | \$0       | \$0 |
| Other Support Services  | \$255,601 | \$74,636 | \$103,961 | \$0 |
| Community Services      | \$0       | \$0      | \$0       | \$0 |
| Non-Programmed          | \$0       | \$0      | \$0       | \$0 |
| Debt Service            | \$0       | \$83,000 | \$0       | \$0 |
| Co-Curricular           | \$77,692  | \$4,178  | \$0       | \$0 |

**Expenditures** 

Capital Outlay Special Education

\$74,853

\$7,744

\$243,868

\$58,821

\$257,070

\$0

Pension

\$27,042 \$1,579

\$28,621

General

\$674,807

\$42,283

\$1,449,970

#### **Capital Outlay Special Education** Pension General **Expenditures** Revenue Cost per ADM Local \$638,359 \$286,096 \$153,053 \$28,621 **Bond Redemption** \$0 \$0 \$0 County \$11,746 \$0 \$0 Capital Projects \$0 \$0 General Fund Only \$6,594 State \$682,931 \$0 \$28,693 \$0 Other Special Revenue \$0 \$0 Educational Funds\* \$7,820 \$0 \$0 Federal \$104,413 \$53,097 Enterprise Funds \* Includes General, Special \$110,776 \$130,426 Total \$1,437,449 \$234,843 \$28,621 \$286,096 **Education and Pension Funds**

K-12 Instruction

**Total Expenditures** 

**Other Fund Data** 

PK Instruction

|  |                                     | Special Education   | 2004 Taxable Va                              |   |   |  |                             |  |
|--|-------------------------------------|---|--|---|---|--|-----------------------------|--|
| State Aid  General Aid \$644,839   |                                     | , ,   | <b>95</b> 1<br>,040                          | Agricultural Owner Occupied Non-Ag Z Other Non-Ag/Utilities | \$83,722,843<br>\$7,512,038<br>\$994,465<br>\$3,396,243 | 2004 Payable 20 Levy per Thous   |                             |  |
| Special Education Extraordinary Cost Fund - SE Total State Aid   | \$28,693<br>\$0<br><b>\$673,532</b> |   | sal \$51,991                                 |   | \$95,625,589  | Non-Ag Z Owner Occupied Other Non-Ag/Utilities                                     | \$5.52<br>\$6.82<br>\$14.62 |  |
| ADM Data   |                                     | Teaching Staff D  | <u>ata</u>                                   | <b>Ending Fund</b>  | Balance   | Special Education \$1.40   |                             |  |
| ADM of Tuitioned Out Paid<br>ADM of Contracted Out Paid<br>Non-Public / Home Sch ADM<br>General State Aid Adj. ADM | 0.648<br>0.000<br>17.000<br>233.675 | Average Teacher Salary Experience Adjusted Salary Avg Years of Experience % with Advanced Degrees Certified Instructional Staff | \$31,395<br>\$31,553<br>14.4<br>0.0%<br>16.0 | General<br>Capital Outlay<br>Special Education<br>Pension   | \$221,660<br>(\$102,026)<br>\$52,923<br>\$0             | Capital Outlay Bond Redemption Pension Fund *District has opted o General Fund lev |                             |  |

1.7

Classroom Staff

# Special Education Placement Categories

| December | 2004 | <b>Federal</b> | Child | Count |
|----------|------|----------------|-------|-------|
|          |      |                |       |       |

| PK-12 Enrollment               | 239   |
|--------------------------------|-------|
| Open Enrolled Students Rec'd   | 21    |
| District Dropout Rate          | 0.0%  |
| % Eligible for Free/Red. Lunch | 35.1% |
| % Special Needs Students       | 13.0% |
| Students Transported           | 250   |
| Student to Staff Ratio         | 13.5  |
| District Attendance Rate       | 98.5% |

17

Number of Graduates

**Student Data** 

|       | Enrolln | nent    |
|-------|---------|---------|
|       | ADA     | ADM     |
| K-8   | 138.677 | 139.717 |
| 9-12  | 71.593  | 73.772  |
| Total | 210.270 | 213.489 |

| 8                          |    |  |
|----------------------------|----|--|
| Home                       | 0  |  |
| Residential Facility       | 0  |  |
| Separate School            | 0  |  |
| Regular Classroom          | 24 |  |
| Self-Contained Classroom   | 3  |  |
| 24 Hour Program            | 1  |  |
| Early Childhood Setting    | 0  |  |
| Early Childhood SE Setting | 1  |  |
| PT Early Child and SE      | 0  |  |
| Resource Room              | 2  |  |
| Day Program                | 0  |  |
| Home/Hospital Program      | 0  |  |
| Total                      | 31 |  |
|                            |    |  |

| Deaf-Blind                   | 0  |
|------------------------------|----|
| <b>Emotionally Disturbed</b> | 1  |
| Mental Retardation           | 4  |
| Hearing Impaired             | 0  |
| Learning Disabled            | 21 |
| Multiple Disabilities        | 1  |
| Orthopedic Impairment        | 1  |
| Visually Impaired            | 0  |
| Deaf                         | 0  |
| Speech/Language              | 3  |
| Other Health Impaired        | 0  |
| Autism                       | 0  |
| Traumatic Brain Injury       | 0  |
| Developmental Delay          | 0  |
| Total                        | 31 |

#### Stanford Achievement Test Series, Tenth Edition (SAT10)

|                  | Grade 3     |             | Grade 3     |            | Grade 3 Grade 4 |             | Grade 5     |             | Grade 6     |             | Grade 7     |             | Grade 8     |             | Grade 11 |  |
|------------------|-------------|-------------|-------------|------------|-----------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|----------|--|
|                  | Total<br>PR | Sp Ed<br>PR | Total<br>PR | SpEd<br>PR | Total<br>PR     | Sp Ed<br>PR | Total<br>PR | Sp Ed<br>PR | Total<br>PR | Sp Ed<br>PR | Total<br>PR | Sp Ed<br>PR | Total<br>PR | Sp Ed<br>PR |          |  |
| Math             | 76          |             | 70          |            | 45              |             | 72          |             | 59          |             | 69          |             | 68          |             |          |  |
| Science          | 70          |             | 75          |            | 68              |             | 68          |             | 63          |             | 70          | - 1         | 70          |             |          |  |
| Social Science   | 70          |             | 68          |            | 67              |             | 73          |             | 70          |             | 68          |             | 70          |             |          |  |
| Language Arts    | 54          |             | 55          |            | 51              |             | 64          |             | 59          |             | 56          |             | 66          |             |          |  |
| Reading          | 73          |             | 66          |            | 56              |             | 70          |             | 54          |             | 55          |             | 77          |             |          |  |
| Complete Battery | 70          |             | 68          |            | 56              |             | 72          |             | 60          |             | 64          |             | 71          |             |          |  |
| Number Tested    | 10          | 1           | 15          | 2          | 15              | 5           | 16          | 5           | 14          | 3           | 15          | 1           | 17          | 3           |          |  |

| American College T | est (ACT) |
|--------------------|-----------|
|                    |           |
| English            | 19.8      |
| Math               | 21.1      |
| Reading            | 19.1      |
| Science            | 20.8      |
| Composite Score    | 20.2      |
| Number Tested      | 10        |

## **Stanford Writing Assessment Program, Third Edition**

### **Percent Proficient or Higher**

|         | Number Ideas and<br>Tested Development |       |       |       |       |       | Word Sentences and Choice Paragraphs |       |       | Grammer and<br>Usage |       | Writing<br>Mechanics |       |       |
|---------|--|-------|-------|-------|-------|-------|--------------------------------------|-------|-------|----------------------|-------|----------------------|-------|-------|
|         | Total                                  | Sp Ed | Total | Sp Ed | Total | Sp Ed | Total                                | Sp Ed | Total | Sp Ed                | Total | Sp Ed                | Total | Sp Ed |
| Grade 5 | 22                                     | 0     | 31%   |       | 20%   |       | 26%                                  |       | 48%   |                      | 49%   |                      | 32%   |       |
| Grade 9 | 22                                     | 2     | 89%   |       | 89%   |       | 89%                                  |       | 91%   |                      | 92%   |                      | 99%   |       |

No assessment data are reported when less than ten students were tested.